Environmental Science

Jeff MacKenzie

COURSE SYLLABUS

Teacher: Jeff MacKenzie
Room Location: 121
Course Length: 1 period all year

E-mail: jmackenzie@wls4kids.org
Phone: 419-473-8383 extension 7821

Materials: For the Semester:
Pencil with eraser
Pen (blue or black ink only)
Paper (loose leaf or spiral notebook)
3-ring binder (at least 2 inch)

Remind:
In an effort to improve communication I have signed up for a service where you and your student can get text message reminders from me. I will try to send reminders of due dates and test dates at least once a week. I encourage you and your students to sign up. I have attached information on how to sign up as well as the web site you can go to for more information. I will send out a test message toward the end of the first week. Your student will probably lose points if they do not sign up because they will not be informed about upcoming assignment details, dates and occasionally changes. This is especially true if I need to change assignment dates because of weather.

Course Content: We will look at the interconnections of various living and non-living components of ecosystems and how they interact, renewable and non-renewable resources and how their use affects the environment, as well as human environmental issues such as climate change, waste management, deforestation, air and water quality and other topics which reflect the wise practice of environmental issues. A complete list of standards for this class can be found at ftp://ftp.ode.state.oh.us/Publication/Science%20Standards%20%28Revised%29%20and%20Model%20Curriculum%20High%20School.March%202011.pdf (or just run a search for Ohio environmental science standards)

Academic Honesty: Students are expected to do their own work. Cheating on tests or daily work as well as copying from a classmate or allowing a classmate to copy from you is will result in a score of zero on the assignment in question as well as a detention and a call home to parents. All students have the responsibility to refrain from cheating, plagiarism, or any other form of academic dishonesty.

Homework: Students should get into the habit of reviewing the concepts taught every night so that they can understand the material better or be prepared to ask for clarification the next day if they do not understand. Typically, a half hour of concentrated effort should be sufficient. Homework may be in the following formats:

- Work assigned in class which the student did not have time to complete in class
- Studying for tests and quizzes
- Some assignments will require work outside of class

Grading Policy:

For each quarter, tests are 55% or your grade and daily work is 45% of your grade.

For each semester 85% or your final grade is the average of the two quarters and 15% is the semester exam.

Grading Scale:
A = 93-100, A- = 90-92, B+ = 87-89, B = 83-86, B- = 80-82, C+ = 77-79, C = 73-76, C- = 70-72, D+ = 67-69, D = 63-66, D- = 60-62, F = 0-59

Absences and make-up work:

1. YOU are responsible for making up your work when you are absent. Usually you will find assignments for the previous day in your mailbox. Ask the teacher if assignments are not there or if you have questions about how to complete the work.
2. In the event of an extended absence, make arrangements to get work sent home to you. Contact me via e-mail or the attendance office to make up assignments.
3. You have as many days to make up work as you are absent unless the absence is unexcused.
4. If you have an unexcused absence I will take the score for your make up work and multiply the score by 68%. This means that the highest score you can receive is a 68%. If you have an unexcused absence for multiple days in a row, you can only make up work for the last day you missed.

Lab Safety:

Students are expected to conduct themselves in a responsible manner in the science lab. A signed LAB SAFETY CONTRACT must be on file with the teacher in order to conduct any lab experiments. All lab safety rules will be followed. Failure to do so will result in serious consequences including, but not limited to, removal from the classroom or suspension.

Cell Phone Policy:

Cell phones are not allowed in class from bell to bell. They may not be out to use or may not be plugged in charging. Besides being a distraction, cell phones are often used to cheat. If cell phones are out, the student will have the choice of placing their phone in an organizer on my prep room door or putting the phone away and being assigned a detention and putting the phone in a purse or book bag. If problems with having phones out persist, detention will be assigned automatically and a call will be made home.

Classroom Rules:

1. There is to be no food or drinks in class at any time. Any food or drinks will be taken away and thrown away. If you choose not to throw the item away, you may put it away and a detention will be assigned.
2. Use the bathroom before coming to class. The teacher will issue up to 3 emergency bathroom passes per quarter. If you have a medical problem which requires you the use the restroom more frequently, please provide a doctor's note to the school nurse.
3. You will not be permitted to leave the classroom to get a drink of water. You may get a drink from the sink using the paper cups provided at the front of the room.
3. Work turned in late will only receive 80% credit for up to three days late. After that it will not be accepted for credit. Papers turned in without a name will be placed in a tray by your mailboxes. It is your responsibility to put your name on them and turn them in.
4. Work must be done in blue or black ink or pencil.
5. Work must be legible. I cannot grade work I can't read.
6. Put materials away at the end of each class period. This includes textbooks.
7. All students must be in their seats when the bell rings and may not line up at the door at the end of the period.
8. All school rules apply as outlined in your student handbook

Parents, please read the syllabus, sign and return this page no later than Monday August 26th . Students will receive points for having this in on time. You should keep the rest of the syllabus since it has classroom information.

I have read and understand Mr. MacKenzie's syllabus and grading procedures and I agree to follow them.

Student's printed name _____

Student's signature _____

Period _____

Parent or guardian's name printed _____

Parent or guardian's signature _____